**Interview with “Today Tonight” – Australia’s number one current affairs programme.**

This interview followed the filming of a number of “observed lessons” in a school in Gawla. My brief was to model inclusive, dyslexia aware good practice which would:

1. work well in whole class settings

2. challenge at the ends of ability

3. enable “slow reading, quick thinking” students to demonstrate their comprehension skills via alternative evidence of achievement.

The interview includes some very telling comments from students

<http://youtu.be/PT_xVI0qq6o>