



## Leading on the IDP

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How to plan and deliver personalised training for your school.

Neil MacKay maps out a way ahead using the IDP materials to secure whole school improvement priorities through the development of inclusive strategies which raise the achievement and attainment of vulnerable learners. This core text is an essential guide for SENCos and Inclusion managers who are responsible for delivering training on the IDP and for subject teachers who wish to understand how they can demonstrate the support SEN pupils in mainstream classes.

Leading on the IDP addresses three key issues for Leaders :

- Preparing the strongest possible case, in a climate of "innovation fatigue," for prioritising a whole school initiative to improve the achievement of vulnerable learners
- Linking the IDP with the School Improvement Plan to support other key initiatives, including ECM, Assessment for Learning and securing Alternative Evidence of Achievement
- Planning and delivering high impact INSET which is based on the IDP but driven by a careful analysis of current whole school needs and directions.

The book supports Leaders to sift through the IDP materials to identify key elements for individual schools and offers practical advice on selecting the units and locating the "must reads" which will have the most impact on school improvement in general and on the achievement of learners with ASD, Dyslexia and SLCN in particular.

This core text is an essential guide for SENCos and Inclusion managers who are responsible for delivering training on the IDP and for class and subject teachers who wish to understand how they can use the materials to promote the inclusion and achievement of vulnerable learners in mainstream settings.